

# Nurse-Doctor Co-Teaching

## Friday, September 24, 2021



This course is  
Livestream/In-Person

**OFFERED BY**  
Brigham and Women's Hospital

**COURSE DIRECTORS**  
Helen Shields, MD; Patricia Aylward, MSN, RN, CCRN; Marina Zambrotta, MD, MEd;  
Christopher Roy, MD; and Emily Piper-Vallillo, MEd

**COURSE DESCRIPTION:** *Nurse-Doctor Co-Teaching* is a unique course aimed at nurses and physicians who wish to learn how to use the knowledge and skills of both disciplines to collaboratively teach.

Learners will come away from this course with practical methods to start a Nurse-Doctor Co-Teaching initiative at their own institution. They will additionally be given a toolkit of interactive teaching techniques to make these educational sessions engaging, active and high-yield.

Participants will attend explanatory lectures as well as choose from multiple breakout sessions during which they can experience Nurse-Doctor Co-Teaching teams in action and observe how they successfully led their sessions. Additionally, participants will have the opportunity to ask questions of the panel of experts who created the highly-regarded Nurse-Doctor Co-Teaching Initiative at Brigham and Women's Hospital in Boston.

**LEARNING OBJECTIVES:** Upon completion of this activity, participants will be able to:

- Design a collaborative nurse-doctor co-teaching session
- Apply interactive educational methods that lead to effective and vibrant co-teaching
- Recognize the essential role that rehearsals play in teaching success

**TARGET AUDIENCE:** This course is targeted to Primary Care Physicians, Specialty Physicians, Nurses, Nurse Practitioners, Pharmacists, Physician Assistants, and Psychologists in all specialties.

**ABMS/ACGME COMPETENCIES:** Medical Knowledge, Practice-based Learning and Improvement, Interpersonal and Communication Skills, and Professionalism.

**IOM COMPETENCIES:** Work in Interdisciplinary Teams, Employ Evidence-Based Practice.

**ACCREDITATION:** The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Harvard Medical School designates this live activity for a maximum of 7.50 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### American Board of Internal Medicine's (ABIM)

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 7.50 Medical Knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC points.

#### Nurse Practitioners and Registered Nurses

Harvard Medical School is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. This activity is approved for 7.50 contact hours. *Contact hours are awarded commensurate with participation and completion of the online evaluation and attendance attestation. We suggest claiming your hours within 30 days of the activity date, after this time, the attendance attestation will still be required to claim your hours.*

#### REGISTRATION INFORMATION\*:

Physician Fee: \$150; Nurse, Allied Healthcare and Other Fee: \$75, Resident/Fellow: \$50.00.

Registration by credit card (VISA, MasterCard or American Express) can be made at <https://cmeregistration.hms.harvard.edu/734780-2201>. Registration by check (draft on a United States bank), please make payable to Harvard Medical School. Learners who choose to pay by check will be prompted to download an online form to send in with a payment. Telephone or fax registration is not accepted. Registration with cash payment is not permitted. Upon receipt of your paid registration, you will receive an email confirmation. Be sure to include an email address that you check frequently. Your email address is used for critical information including registration confirmation, evaluation and certificate.

\*Processing (non-refundable service fee) \$10. All fees shown in USD.

**INQUIRIES:** By phone (617-384-8600), Mon - Fri, 9 am to 4 pm (ET) or by email at: [ceprograms@hms.harvard.edu](mailto:ceprograms@hms.harvard.edu).

**DISCLOSURE POLICY:** Harvard Medical School (HMS) adheres to all ACCME Accreditation Criteria and Policies. It is HMS's policy that those who have influenced the content of a CME activity (e.g. planners, faculty, authors, reviewers and others) disclose all relevant financial relationships with commercial entities so that HMS may identify and resolve any conflicts of interest prior to the activity. These disclosures will be provided in the activity materials along with disclosure of any commercial support received for the activity. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

**REFUND POLICY:** Refunds, less an administrative fee of \$75, will be issued for all cancellations received two weeks prior to the start of the course. No refund will be issued should cancellation occur less than two weeks prior. "No shows" are subject to the full course fee.

**For more information and registration: <https://cmeregistration.hms.harvard.edu/734780-2201>**

# Nurse-Doctor Co-Teaching Program Schedule\*

734780-2201

## FRIDAY, SEPTEMBER 24

8:00 am - 8:10 am	Welcome	Helen Shields, MD Jeffrey Drazen, MD
8:10 am - 8:30 am	Genesis of RN-MD Co-Teaching Project	Marina Zambrotta, MD, MEd
8:30 am - 9:30 am	Introduction to Co-Teaching	James Honan, EdD, Noah Heller, PhD
9:30 am - 9:45 am	BREAK	
9:45 am - 11:00 am	Techniques for Active and Engaging Teaching	Emily Piper-Vallillo, MEd
11:00 am - 12:00 pm	A Framework for Structured and Effective Co-Teaching Sessions	Helen Shields, MD Marina Zambrotta, MD, MEd Emily Piper-Vallillo, MEd Madelyn Pearson, DNP, RN
12:00 pm - 1:00 pm	LUNCH ON YOUR OWN	

### Breakout Sessions 1

Participants will choose one of the four possible Nurse-Doctor Co-Teaching sessions at the time of registration and they will watch that session as pre-work before September 25th. Each recording will demonstrate how to effectively co-teach by nurses and doctors who have actually co-taught during this project. The Breakout Sessions will function as a time to ask any questions to the Nurse-Doctor Co-Teaching Teams. The questions are up to participants, but they might include questions about the choice of topic, how to prepare for co-teaching sessions, how to collaborate effectively and how to maximize the use of interactive educational tools to encourage participation in the learning process.

1:00 pm - 1:50 pm	Nurse-Doctor Co-Teaching Demonstration: Alcohol Withdrawal and CIWA-Ar Scale	Holli Murray, MSN, RN, PCCN William Martin-Doyle, MD, MPH
1:00 pm - 1:50 pm	Nurse-Doctor Co-Teaching Demonstration: Venous Thromboembolism: Can We Make a Difference?	Patricia Aylward, MSN, RN, CCRN Ralph Blair, MD
1:00 pm - 1:50 pm	Nurse-Doctor Co-Teaching Demonstration: <i>H pylori</i> , Feeding Tubes and More	Karen Lourence, MS, RN, PCCN Lori Newman, MD, PhD
1:00 pm - 1:50 pm	Nurse-Doctor Co-Teaching Demonstration: Arterial Blood Gases	Marliyatou Diallo, BSN, RN David Rubins, MD
1:50 pm - 2:00 pm	BREAK	

### Breakout Sessions 2

Participants will choose one of the four possible Nurse-Doctor Co-Teaching sessions at the time of registration and they will watch that session as pre-work before September 25th. Each recording will demonstrate how to effectively co-teach by nurses and doctors who have actually co-taught during this project. The Breakout Sessions will function as a time to ask any questions to the Nurse-Doctor Co-Teaching Teams. The questions are up to participants, but they might include questions about the choice of topic, how to prepare for co-teaching sessions, how to collaborate effectively and how to maximize the use of interactive educational tools to encourage participation in the learning process.

2:00 pm - 2:50 pm	Nurse-Doctor Co-Teaching Demonstration: Arterial Blood Gases	Marliyatou Diallo, BSN, RN David Rubins, MD
2:00 pm - 2:50 pm	Nurse-Doctor Co-Teaching Demonstration: Tres Difficile	Holli Murray, MSN, RN, PCCN Christopher Roy, MD
2:00 pm - 2:50 pm	Nurse-Doctor Co-Teaching Demonstration: Catch My Flow - Fun Facts about CAUTIs	Patricia Aylward, MSN, RN, CCRN Marina Zambrotta, MD, MEd
2:00 pm - 2:50 pm	Nurse-Doctor Co-Teaching Demonstration: The Agony and Ecstasy of Telemetry Alarms	Karen Lourence, MS, RN, PCCN Bram Wispelwey, MD, MPH, MS
2:50 pm - 3:00 pm	BREAK	
3:00 pm - 3:30 pm	Creating a Video Education Library of Co-Teaching Sessions and Using a Media Cart with Zoom	Angel Ayala, AA Helen Shields, MD
3:00 pm - 3:30 pm	Project Management Steps to Create a Hospital Wide Initiative for Nurse-Doctor Co-Teaching	Emily Dehmer, MBA, MPH
3:30 pm - 3:40 pm	Key Note Address	Lisa Rosenbaum, MD
3:40 pm - 4:20 pm	Top Take-Aways	Helen Shields, MD Marina Zambrotta, MD, MEd Emily Piper-Vallillo, MEd
4:20 pm - 5:00 pm	Panel Q & A	Helen Shields, MD Marina Zambrotta, MD, MEd Emily Piper-Vallillo, MEd Patricia Aylward, MSN, RN, CCRN
5:00 pm	Adjourn	

\*Please Note: Program changes/substitutions may be made without notice.

## Faculty

### Angel Ayala, AA

Brigham and Women's Hospital

### Patricia Aylward, MSN, RN, CCRN

Brigham and Women's Hospital

### Ralph Blair, MD

Brigham and Women's Hospital

### Emily Dehmer, MBA, MPH

Brigham and Women's Hospital

### Marliyatou Diallo, BSN, RN

Brigham and Women's Hospital

### Jeffrey Drazen, MD

Chief of the Division of Medical Communications,  
Brigham and Women's Hospital

### Noah Heller, PhD

Harvard Graduate School of Education

### James Honan, EdD

Harvard Graduate School of Education

### Karen Lourence, MS, RN, PCCN

Brigham and Women's Hospital

### William Martin-Doyle, MD, MPH

Brigham and Women's Hospital

### Holli Murray, MSN, RN, PCCN

Brigham and Women's Hospital

### Lori Newman, MD, PhD

Brigham and Women's Hospital

### Madelyn Pearson, DNP, RN

Brigham and Women's Hospital

### Emily Piper-Vallillo, MEd

Brigham and Women's Hospital

### Lisa Rosenbaum, MD

Assistant Professor of Medicine  
Cardiologist, Brigham and Women's Hospital

### Christopher Roy, MD

Brigham and Women's Hospital

### David Rubins, MD

Brigham and Women's Hospital

### Helen Shields, MD

Brigham and Women's Hospital

### Bram Wispelwey, MD, MPH, MS

Brigham and Women's Hospital

### Marina Zambrotta, MD, MEd

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